



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

SAU: Saco Public Schools

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2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	186	184	>95		58	48	19	39	24	18	182		
Female	2013-2014													
	2014-2015	79	78	>95		63	53	26	37	27				
Male	2013-2014													
	2014-2015	107	106	>95		54	43	14	40	22	25			
Caucasian/White	2013-2014													
	2014-2015	174	172	>95		58	49	20	38	23	19			
African American/Black	2013-2014													
	2014-2015	3					25							
Hispanic	2013-2014													
	2014-2015	3					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	5					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					31							
Economically Disadvantaged	2013-2014													
	2014-2015	73	73	>95		48	35		37	25	27			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	32	32	>95		47	19		38		38			
Limited English Proficient	2013-2014													
	2014-2015	6					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	192	189	>95		57	47	28	29	19	24	188		
Female	2013-2014													
	2014-2015	93	93	>95		63	52	33	30	16	20			
Male	2013-2014													
	2014-2015	99	96	>95		51	42	23	28	21	28			
Caucasian/White	2013-2014													
	2014-2015	182	179	>95		58	48	29	29	19	23			
African American/Black	2013-2014													
	2014-2015	5					25							
Hispanic	2013-2014													
	2014-2015	1					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					27							
Economically Disadvantaged	2013-2014													
	2014-2015	70	70	>95		44	33	16	29	14	41			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	41	41	>95			17				66			
Limited English Proficient	2013-2014													
	2014-2015	4					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	220	220	>95		55	51	20	35	21	24	217		
Female	2013-2014													
	2014-2015	99	99	>95		61	57	23	37	22	17			
Male	2013-2014													
	2014-2015	121	121	>95		50	46	17	33	21	29			
Caucasian/White	2013-2014													
	2014-2015	203	203	>95		55	52	21	34	21	24			
African American/Black	2013-2014													
	2014-2015	10	10	>95			27							
Hispanic	2013-2014													
	2014-2015	3					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	4					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	86	86	>95		42	37		33	23	35			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	39	39	>95			17				56			
Limited English Proficient	2013-2014													
	2014-2015	5					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	193	188	>95		35	46	7	28	35	31	188		
Female	2013-2014													
	2014-2015	87	83	95		45	52		35	34	22			
Male	2013-2014													
	2014-2015	106	105	>95		27	39		22	35	38			
Caucasian/White	2013-2014													
	2014-2015	180	175	>95		37	46	7	29	34	30			
African American/Black	2013-2014													
	2014-2015	2					26							
Hispanic	2013-2014													
	2014-2015	4					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	7					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	75	74	>95		22	32		18	36	42			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	37	35	95			12				69			
Limited English Proficient	2013-2014													
	2014-2015	8					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	218	212	>95		45	48	8	37	31	24	210		
Female	2013-2014													
	2014-2015	106	104	>95		49	55	10	39	32	19			
Male	2013-2014													
	2014-2015	112	108	>95		41	41		34	31	29			
Caucasian/White	2013-2014													
	2014-2015	205	201	>95		45	49	7	38	31	24			
African American/Black	2013-2014													
	2014-2015	3					23							
Hispanic	2013-2014													
	2014-2015	3					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	7					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	78	75	>95		31	33		27	33	36			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	43	42	>95			14			36	55			
Limited English Proficient	2013-2014													
	2014-2015	5					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	210	204	>95		48	48	10	37	36	17	204		
Female	2013-2014													
	2014-2015	98	95	>95		48	56	16	33	37	15			
Male	2013-2014													
	2014-2015	112	109	>95		47	41		41	35	18			
Caucasian/White	2013-2014													
	2014-2015	192	187	>95		48	49	11	37	35	17			
African American/Black	2013-2014													
	2014-2015	4					23							
Hispanic	2013-2014													
	2014-2015	8					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	6					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	65	65	>95		32	34		29	38	29			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	26	25	>95			15				52			
Limited English Proficient	2013-2014													
	2014-2015	3					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	249	212	85		57	48	19	38	26	17	210		
Female	2013-2014													
	2014-2015	134	108	81		68	57	27	41	21	11			
Male	2013-2014													
	2014-2015	115	104	90		46	39	11	36	31	23			
Caucasian/White	2013-2014													
	2014-2015	229	197	86		58	49	20	38	25	17			
African American/Black	2013-2014													
	2014-2015	3					21							
Hispanic	2013-2014													
	2014-2015	4					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	5					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					24							
Economically Disadvantaged	2013-2014													
	2014-2015	52	35	67		43	35		29	29	29			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	28	20	71			18				60			
Limited English Proficient	2013-2014													
	2014-2015	7					19							

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	186	184	>95		59	46	14	45	24	17	182	
Female	2013-2014												
	2014-2015	79	78	>95		59	44	15	44	23	18		
Male	2013-2014												
	2014-2015	107	106	>95		58	47	13	45	25	16		
Caucasian/White	2013-2014												
	2014-2015	174	172	>95		60	47	15	45	25	15		
African American/Black	2013-2014												
	2014-2015	3					18						
Hispanic	2013-2014												
	2014-2015	3					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	5					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	73	73	>95		51	33		42	21	29		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	32	32	>95		41	19		34		41		
Limited English Proficient	2013-2014												
	2014-2015	6					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	192	188	>95		42	40	13	29	39	19	187	
Female	2013-2014												
	2014-2015	93	92	>95		41	38	12	29	40	18		
Male	2013-2014												
	2014-2015	99	96	>95		43	42	14	29	38	20		
Caucasian/White	2013-2014												
	2014-2015	182	178	>95		42	41	13	29	39	19		
African American/Black	2013-2014												
	2014-2015	5					18						
Hispanic	2013-2014												
	2014-2015	1					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	70	69	>95		25	27		20	43	32		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	41	40	>95			14			35	58		
Limited English Proficient	2013-2014												
	2014-2015	4					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	220	219	>95		30	35	13	17	38	32	216	
Female	2013-2014												
	2014-2015	99	98	>95		22	33		13	45	33		
Male	2013-2014												
	2014-2015	121	121	>95		36	37	16	21	33	31		
Caucasian/White	2013-2014												
	2014-2015	203	202	>95		31	36	14	17	37	32		
African American/Black	2013-2014												
	2014-2015	10	10	>95			11						
Hispanic	2013-2014												
	2014-2015	3					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	4					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	86	85	>95		16	21		14	39	45		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	39	39	>95			12				59		
Limited English Proficient	2013-2014												
	2014-2015	5					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	193	188	>95		23	35	7	16	40	37	188	
Female	2013-2014												
	2014-2015	87	83	95		22	36		16	46	33		
Male	2013-2014												
	2014-2015	106	105	>95		25	34		17	35	40		
Caucasian/White	2013-2014												
	2014-2015	180	175	>95		25	35	7	18	39	36		
African American/Black	2013-2014												
	2014-2015	2					16						
Hispanic	2013-2014												
	2014-2015	4					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	7					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	75	74	>95		16	22		15	41	43		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	37	35	95			10				89		
Limited English Proficient	2013-2014												
	2014-2015	8					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	218	212	>95		39	36	15	24	30	31	210	
Female	2013-2014												
	2014-2015	106	104	>95		37	36	15	21	34	30		
Male	2013-2014												
	2014-2015	112	108	>95		41	37	15	26	27	32		
Caucasian/White	2013-2014												
	2014-2015	205	201	>95		39	37	15	24	29	31		
African American/Black	2013-2014												
	2014-2015	3					14						
Hispanic	2013-2014												
	2014-2015	3					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	7					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	78	75	>95		23	22		20	33	44		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	43	42	>95			10				64		
Limited English Proficient	2013-2014												
	2014-2015	5					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	210	204	>95		42	33	13	28	36	22	204	
Female	2013-2014												
	2014-2015	98	95	>95		42	34	15	27	32	26		
Male	2013-2014												
	2014-2015	112	109	>95		41	32	12	29	40	18		
Caucasian/White	2013-2014												
	2014-2015	192	187	>95		42	34	13	28	36	22		
African American/Black	2013-2014												
	2014-2015	4					12						
Hispanic	2013-2014												
	2014-2015	8					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	6					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	65	65	>95		31	19		26	31	38		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	26	25	>95			10				64		
Limited English Proficient	2013-2014												
	2014-2015	3					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	249	213	86		32	26	9	23	20	48	211	
Female	2013-2014												
	2014-2015	134	107	80		31	27		22	22	47		
Male	2013-2014												
	2014-2015	115	106	92		33	24	10	23	17	50		
Caucasian/White	2013-2014												
	2014-2015	229	198	86		31	26	9	22	21	47		
African American/Black	2013-2014												
	2014-2015	3					12						
Hispanic	2013-2014												
	2014-2015	4					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	5					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1											
Economically Disadvantaged	2013-2014												
	2014-2015	52	36	69			14				67		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	28	22	79			9				86		
Limited English Proficient	2013-2014												
	2014-2015	7					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014						63						
	2014-2015	219	215	>95		66	65	5	61	26	8	215	
Female	2013-2014						63						
	2014-2015	99	97	>95		64	64		59	27			
Male	2013-2014						62						
	2014-2015	120	118	>95		68	66		63	25			
Caucasian/White	2013-2014						64						
	2014-2015	202	198	>95		68	66	6	62	25	7		
African American/Black	2013-2014						33						
	2014-2015	10	10	>95			32						
Hispanic	2013-2014						55						
	2014-2015	3					55						
Asian or Pacific Islander	2013-2014						72						
	2014-2015	4					66						
American Indian or Native Alaskan	2013-2014						46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014						51						
	2014-2015	82	79	>95		57	53		56	29	14		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014						33						
	2014-2015	39	36	92		33	35		31	39	28		
Limited English Proficient	2013-2014						32						
	2014-2015	5					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014						73						
	2014-2015	211	207	>95		74	71	19	55	21	5	207	
Female	2013-2014						73						
	2014-2015	98	95	>95		71	71	13	58	24			
Male	2013-2014						73						
	2014-2015	113	112	>95		77	71	24	53	19			
Caucasian/White	2013-2014						74						
	2014-2015	193	190	>95		75	72	19	55	21			
African American/Black	2013-2014						42						
	2014-2015	4					42						
Hispanic	2013-2014						62						
	2014-2015	8					66						
Asian or Pacific Islander	2013-2014						79						
	2014-2015	6					78						
American Indian or Native Alaskan	2013-2014						69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014						61						
	2014-2015	63	62	>95		66	58		53	29			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014						37						
	2014-2015	26	25	>95		52	37		44				
Limited English Proficient	2013-2014						42						
	2014-2015	3					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014						44						
	2014-2015	250	229	92		41	43		38	35	24	227	
Female	2013-2014						41						
	2014-2015	134	123	92		40	42		37	41	20		
Male	2013-2014						46						
	2014-2015	116	106	91		43	44		41	28	28		
Caucasian/White	2013-2014						45						
	2014-2015	230	210	91		41	44		39	36	23		
African American/Black	2013-2014						17						
	2014-2015	3					17						
Hispanic	2013-2014						36						
	2014-2015	4					41						
Asian or Pacific Islander	2013-2014						54						
	2014-2015	5					44						
American Indian or Native Alaskan	2013-2014						28						
	2014-2015	1					27						
Economically Disadvantaged	2013-2014						29						
	2014-2015	29	28	>95			28				39		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014						15						
	2014-2015	28	24	86			14				67		
Limited English Proficient	2013-2014						10						
	2014-2015	7					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,218	>95				1,171	583	50	
Female	561	>95				537	298	55	
Male	657	>95				634	285	45	
Caucasian/White	1,135	>95				1,092	552	51	
African American/Black	27	*				27	12	44	
Hispanic	22	*				21			
Asian or Pacific Islander	32	*				29	13	45	
American Indian or Native Alaskan	2	*					*	*	
Economically Disadvantaged	447	>95				423	156	37	
Migrant	0	*					*	*	
Students with Disabilities	218	>95				207	41	20	
Limited English Proficient	31	*				29			
Super Subgroup	559	>95				530	187	35	

2013-14 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,218	>95				1,169	459	39	
Female	561	>95				535	200	37	
Male	657	>95				634	259	41	
Caucasian/White	1,135	>95				1,090	437	40	
African American/Black	27	*				27			
Hispanic	22	*				21			
Asian or Pacific Islander	32	*				29			
American Indian or Native Alaskan	2	*					*	*	
Economically Disadvantaged	447	>95				421	114	27	
Migrant	0	*					*	*	
Students with Disabilities	218	>95				206	36	17	
Limited English Proficient	31	*				29			
Super Subgroup	559	>95				528	138	26	

**2013-14
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	249	85				208	119	57		
Female	134	81				106	72	68		
Male	115	90				102	47	46		
Caucasian/White	229	86				194	112	58		
African American/Black	3	*					*	*		
Hispanic	4	*					*	*		
Asian or Pacific Islander	5	*					*	*		
American Indian or Native Alaskan	1	*					*	*		
Economically Disadvantaged	52	67				33	14	42		
Migrant	0	*					*	*		
Students with Disabilities	28	*				19				
Limited English Proficient	7	*					*	*		
Super Subgroup	73	71				50	18	36		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: Saco Public Schools
Grade: High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	249	86				209	67	32		
Female	134	80				105	33	31		
Male	115	92				104	34	33		
Caucasian/White	229	86				195	61	31		
African American/Black	3	*					*	*		
Hispanic	4	*					*	*		
Asian or Pacific Islander	5	*					*	*		
American Indian or Native Alaskan	1	*					*	*		
Economically Disadvantaged	52	69				34				
Migrant	0	*					*	*		
Students with Disabilities	28	*				21				
Limited English Proficient	7	*					*	*		
Super Subgroup	73	74				52				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Saco Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	68	34	47	13	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	1

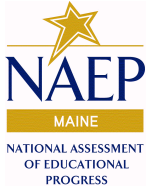
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2015-2016 NCLB Report Card

SAU: Saco Public Schools

English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	>95	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	28	29	18	24	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	10	37	36	17	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

SAU: Saco Public Schools

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	95	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	13	29	39	19	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	13	28	36	22	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met