



The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual report cards to parents and communities. The Elementary and Secondary Education Act as amended and formerly known as the No Child Left Behind (NCLB) Act of 2001 was reauthorized as the Every Student Succeeds Act (ESSA) December 2015. Corresponding changes under ESSA will be reflected in Maine's ESEA Report Cards in 2018-19.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

MEA Data 2016-2017: Assessment data for English language arts/literacy and mathematics are provided for students in grades 3-8, and in the 3rd year of high school. Assessment data for science are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2017-18 ESEA Report Cards is from the tests given in the spring of 2016-17.

ESEA Accountability: Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and mathematics. These reports reflect assessment data calculated differently from that on the Assessment Data pages. For example, schools and districts are accountable for the performance of only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds Act. Information about that process is available at www.maine.gov/doe/essa.

Qualifications of Teachers: Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

These ESEA Report Cards detail how Maine districts and schools are meeting the requirements of the federal ESEA legislation. More information about ESEA can be found at <http://www.maine.gov/doe/esea/>.

A handwritten signature in black ink, appearing to read "Robert G. Hasson, Jr.", is written over a light blue horizontal line.

Dr. Robert G. Hasson, Jr.
Commissioner of Education

2017-2018 ESEA Report Card

District: Saco Public Schools

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2017-2018 ESEA Report Card

District: Saco Public Schools
Grades: 3-8, High School (as applicable)

English Language Arts/Literacy Assessment Data														
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2016-2017	1,438	1,423	98.96		53.62	52.56	16.16	37.46	27.69	18.69	1,410	13	*
Female	2016-2017	685	679	99.12		62.44	58.81	21.21	41.24	23.56	13.99	*	*	
Male	2016-2017	753	744	98.80		45.56	46.68	11.56	34.01	31.45	22.98	*	*	
White	2016-2017	1,321	1,310	99.17		54.43	53.65	16.11	38.32	27.33	18.24	1,297	13	
Black or African American	2016-2017	41	40	97.56		32.50	27.50	*	*	35.00	32.50	*	*	
Hispanic/Latino	2016-2017	18	18	100.00		27.78	43.18	*	*	38.89	33.33	*	*	
Native Hawaiian or Other Pacific Islander	2016-2017	1	1	100.00		*	63.04	*	*	*	*	*	*	
Asian	2016-2017	46	44	95.65		61.36	60.40	29.55	31.82	*	*	*	*	
American Indian or Alaska Native	2016-2017	6	6	100.00		*	39.09	*	*	*	*	*	*	
Two or More Races	2016-2017	5	4	80.00		*	51.48	*	*	*	*	*	*	
Economically Disadvantaged	2016-2017	440	433	98.41		37.88	37.62	7.16	30.72	34.18	27.94	424	9	
Migrant	2016-2017	0	0	0.00		*	30.77	*	*	*	*	*	*	
Special Education	2016-2017	253	248	98.02		14.11	15.42	2.02	12.10	26.61	59.27	235	13	
English Learner	2016-2017	23	22	95.65		*	15.84	*	*	59.09	22.73	*	*	

Note: Data from 2015-16 and 2016-17 were not compared to data from previous years due to a change in assessments. Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
*Data have been suppressed to protect student privacy.

2017-2018 ESEA Report Card

District: Saco Public Schools
Grades: 3-8, High School (as applicable)

Mathematics Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2016-2017	1,441	1,425	98.89		36.56	38.54	8.70	27.86	39.65	23.79	1,412	13
Female	2016-2017	687	681	99.13		36.27	38.54	8.22	28.05	39.94	23.79	*	*
Male	2016-2017	754	744	98.67		36.83	38.55	9.14	27.69	39.38	23.79	*	*
White	2016-2017	1,321	1,309	99.09		36.97	39.65	8.71	28.27	39.27	23.76	1,296	13
Black or African American	2016-2017	42	41	97.62		14.63	14.01	*	*	53.66	31.71	*	*
Hispanic/Latino	2016-2017	18	18	100.00		27.78	28.00	*	*	38.89	33.33	*	*
Native Hawaiian or Other Pacific Islander	2016-2017	1	1	100.00		*	48.94	*	*	*	*	*	*
Asian	2016-2017	48	46	95.83		52.17	51.18	15.22	36.96	*	*	*	*
American Indian or Alaska Native	2016-2017	6	6	100.00		*	22.42	*	*	*	*	*	*
Two or More Races	2016-2017	5	4	80.00		*	37.90	*	*	*	*	*	*
Economically Disadvantaged	2016-2017	442	434	98.19		21.89	24.60	3.69	18.20	40.32	37.79	425	9
Migrant	2016-2017	0	0	0.00		*	19.23	*	*	*	*	*	*
Special Education	2016-2017	253	248	98.02		8.47	11.30	2.42	6.05	29.03	62.50	235	13
English Learner	2016-2017	26	25	96.15		20.00	11.98	*	*	40.00	40.00	*	*

Note: Data from 2015-16 and 2016-17 were not compared to data from previous years due to a change in assessments.
 Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
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2017-2018 ESEA Report Card

District: Saco Public Schools
Grades: 5, 8, High School (as applicable)

Science Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2016-2017	643	637	99.07		63.11	61.07	11.62	51.49	24.65	12.24	*	*
Female	2016-2017	302	299	99.01		65.22	62.02	11.37	53.85	23.08	11.71	*	*
Male	2016-2017	341	338	99.12		61.24	60.18	11.83	49.41	26.04	12.72	*	*
White	2016-2017	589	585	99.32		63.42	62.52	11.79	51.62	24.62	11.97	*	*
Black or African American	2016-2017	14	14	100.00		*	25.73	*	*	35.71	35.71	*	*
Hispanic/Latino	2016-2017	8	8	100.00		*	52.47	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2016-2017	1	1	100.00		*	64.86	*	*	*	*	*	*
Asian	2016-2017	23	22	95.65		*	66.09	*	*	*	*	*	*
American Indian or Alaska Native	2016-2017	3	3	100.00		*	56.37	*	*	*	*	*	*
Two or More Races	2016-2017	5	4	80.00		*	59.57	*	*	*	*	*	*
Economically Disadvantaged	2016-2017	178	173	97.19		50.29	48.73	5.20	45.09	32.95	16.76	*	*
Migrant	2016-2017	0	0	0.00		*	40.91	*	*	*	*	*	*
Special Education	2016-2017	112	109	97.32		37.61	29.92	*	*	30.28	32.11	*	*
English Learner	2016-2017	12	11	91.67		*	16.54	*	*	*	*	*	*

Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
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2017-2018 ESEA Report Card

District: Saco Public Schools
Grades: 3-8 (as applicable)

Group	English Language Arts/Literacy Accountability Data				
	Participation Target = 95%		2016-2017 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	1,154	99.31	1,146	601	52.44
Female	549	99.45	546	336	61.54
Male	605	99.17	600	265	44.17
White	1,063	99.53	1,058	565	53.40
Black or African American	33	96.97	32	10	31.25
Hispanic/Latino	14	100.00	14	*	*
Native Hawaiian or Other Pacific Islander	1	100.00	1	*	*
Asian	38	94.74	36	23	63.89
American Indian or Alaska Native	5	100.00	5	*	*
Two or More Races	0	0.00	0	*	*
Economically Disadvantaged	361	99.17	358	134	37.43
Migrant	0	0.00	0	*	*
Special Education	197	98.48	194	27	13.92
English Learner	20	95.00	19	*	*

*Data have been suppressed to protect student privacy.
 Accountability data differ from Assessment data in the following ways:
 -Students enrolled for less than a full academic year are excluded.
 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.

2017-2018 ESEA Report Card

District: Saco Public Schools
Grades: 3-8 (as applicable)

Group	Mathematics Accountability Data				
	Participation Target = 95%		2016-2017 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	1,155	99.13	1,146	420	36.68
Female	549	99.45	546	195	35.71
Male	606	98.84	600	225	37.56
White	1,063	99.44	1,057	391	36.99
Black or African American	34	94.12	33	6	18.75
Hispanic/Latino	14	100.00	14	*	*
Native Hawaiian or Other Pacific Islander	1	100.00	1	*	*
Asian	38	94.74	36	19	52.78
American Indian or Alaska Native	5	100.00	5	*	*
Two or More Races	0	0.00	0	*	*
Economically Disadvantaged	361	98.89	357	80	22.41
Migrant	0	0.00	0	*	*
Special Education	197	98.48	194	18	9.28
English Learner	21	90.48	20	*	*

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 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.
 -Mathematics achievement results for recently arrived English learners are excluded.

2017-2018 ESEA Report Card

District: Saco Public Schools
Grades: High School

Group	English Language Arts/Literacy Accountability Data					2016-2017 % Graduation Rate Target = 90%
	Participation Target = 95%		2016-2017 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	245	97.55	239	152	63.60	--
Female	121	98.35	119	86	72.27	--
Male	124	96.77	120	66	55.00	--
White	223	97.76	218	139	63.76	--
Black or African American	5	100.00	5	*	*	--
Hispanic/Latino	4	100.00	4	*	*	--
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*	--
Asian	7	100.00	7	*	*	--
American Indian or Alaska Native	1	100.00	1	*	*	--
Two or More Races	5	80.00	4	*	*	--
Economically Disadvantaged	56	92.86	52	24	46.15	--
Migrant	0	0.00	0	*	*	--
Special Education	38	97.37	37	7	18.92	--
English Learner	*	*	*	*	*	--

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 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.

2017-2018 ESEA Report Card

District: Saco Public Schools
Grades: High School

Group	Mathematics Accountability Data					2016-2017 % Graduation Rate Target = 90%
	Participation Target = 95%		2016-2017 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	246	97.15	240	96	40.17	--
Female	122	97.54	120	51	42.86	--
Male	124	96.77	120	45	37.50	--
White	223	97.76	218	89	40.83	--
Black or African American	5	100.00	5	*	*	--
Hispanic/Latino	4	100.00	4	*	*	--
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*	--
Asian	8	87.50	8	*	*	--
American Indian or Alaska Native	1	100.00	1	*	*	--
Two or More Races	5	80.00	4	*	*	--
Economically Disadvantaged	57	91.23	53	12	23.08	--
Migrant	0	0.00	0	*	*	--
Special Education	38	97.37	37	*	*	--
English Learner	*	*	*	*	*	--

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 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.
 -Mathematics achievement results for recently arrived English learners are excluded.

2017-2018 ESEA Report Card

District: Saco Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State ¹	60	35	45	13	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2017	1.86%

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelor's Degrees or Master's Degrees) or the percentage of fully certified teachers.